# COVID-19 Return to School Update 8/26/2020

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- We review questions from prior week's webinar and from our pre-webinar survey and phone calls
  - Cannot respond to all questions asked during webinar
- Benchmarks, data, dashboard
- Symptoms at school/Home isolation / Quarantine
- Testing and Sofia 2 machines
- CHAT your questions in we cannot respond to raised hands

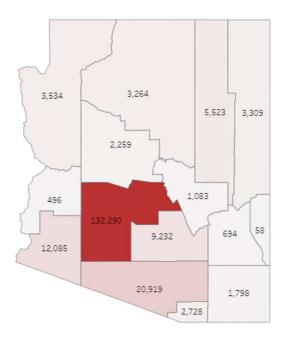
## COVID-19 in Arizona



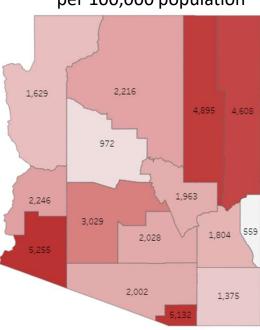
- 199,273 cases
  - Confirmed and probable
- 4,792 deaths

# TOTAL CASES 5,715,567 33,076 New Cases\* \*Compared to yesterday's data TOTAL DEATHS 176,617 394 New Deaths\* About the Data

#### **Cumulative Case Counts**



## Cumulative Case Rates per 100,000 population



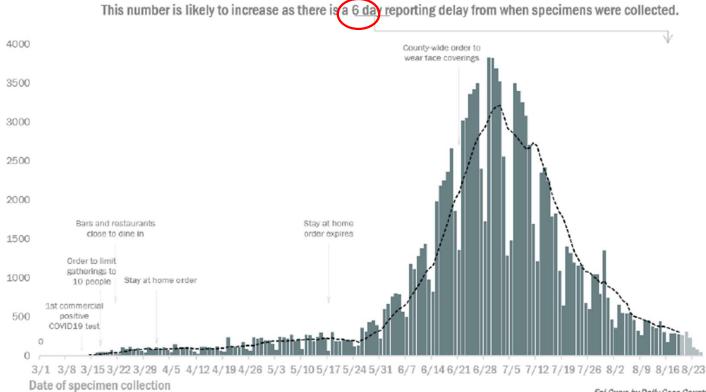
Data updated: 8/26/20



## COVID-19 in Maricopa County

- 132,239 cases in Maricopa
  - Confirmed and probable\*
- 2,867 (2%) deaths
- Labs reporting time still decreasing





The dotted line, or trend line, represents an average of the last 7 days.

Epi Curve by Daily Case Counts

Data updated: 8/26/20

## Lab Testing Data – Maricopa County

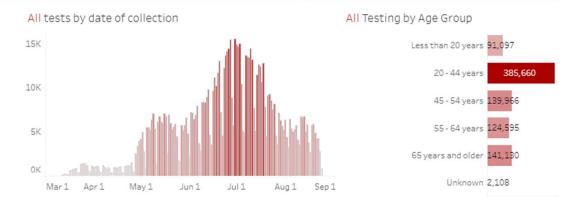


All tests completed for COVID-19 884.556 All tests reported yesterday in Arizona
3,615

Total % Positive COVID-19 All Tests
12.8%

All tests by county
Select a county to filter the data.





COVID-19 tests completed and percent positive by week

Percent positive is defined as number of people with a positive test result, reported electronically out of all people with COVID-19 testing reported electronically completed in AZ. 22%23%21%17%13%11%9% 6% 5%

Total % Positive COVID-19 PCR Tests 14.4%

Total % Positive COVID-19 Serology Tests
6.6%

Date Updated:

8/25/2020

\*NOTE: Results from the last 4-7 days may not be reported yet.

Data updated 8/25/2020

## Where to Find Previously Covered Return to School Information



 Previous Webinars and Slides can be found on the Maricopa County Public Health website along with updated guidance

#### K-12 SCHOOLS AND CHILDCARE FACILITIES

· Arizona Department of Health Services released benchmarks for safely returning to in-person instruction.

Reopening Dashboard & Guidance

Resources for Parents/Caregivers

Illness Monitoring and Reporting

Webinars

The Arizona Department of Education recently released its Guidance for Families and Educators for the Re-opening of Schools. Please see the site for the most up-to-date guidance and other resources for Arizona's public district and charter schools as they navigate COVID-19 response.

While many schools begin the academic year in distance-learning environments, here are some things schools can do to support students and families:

- Ensure parents/quardians have a plan to designate a caregiver for a sick child(ren) if parents/quardians can't stay home
- . Share resources to address food insecurity for families who rely on schools for breakfast and/or lunch.
- · Identify how the school will communicate updates to parents/guardians.

#### Illness Monitoring and Reporting

Schools should encourage all students/parents, staff, and teachers to self-monitor for symptoms at home prior to leaving for school. Childcare facilities should also instruct staff and families of children attending their facility to conduct symptom monitoring or implement procedures for on-site screening prior to check-in.

https://www.maricopa.gov/5493/K-12-Schools-and-Childcare-Facilities





Benchmarks	Minimal	Moderate	Substantial
Cases	< 10 cases/100k	10-100 cases/100k	> 100 cases/100k
Percent Positivity	< 5%	5-10%	> 10%
COVID-like Illness	< 5%	5-10%	> 10%



#### Traditional Learning Scenario 1

All 3 benchmarks in the green category for two consecutive weeks of data.

#### Minimal community spread:

Evidence of isolated cases or limited community transmission, case investigations underway; no evidence of exposure in large communal setting



#### Hybrid Learning Scenario 2

All 3 benchmarks in the "yellow" or "green" categories for two consecutive weeks of data.

#### Moderate Community Spread:

Sustained transmission with high likelihood or confirmed exposure within communal settings and potential for rapid increase in cases



#### Virtual w/Onsite Support Learning Scenario 3

One or more benchmarks in the "red" category for two consecutive weeks of data

#### Substantial community spread:

Large scale, controlled community transmission, including communal settings (e.g., schools, workplaces)



Initial Reopening % Positivity

## Under 7% for 2 weeks in a row!

## MCDPH Data Dashboard



Home , Denartments , Public Health , Diseases We Trank , Coronavirus Disease 2019 , K-12 Schools and Children Facilities , School Metrics

#### **SCHOOL REOPENING DASHBOARD & GUIDANCE**

The two key components to reopening school buildings for in-person instruction are the quality of the schools mitigation plan, and the level of spread occurring within the community where the school is located. Public Health has created a dashboard tool to assist with decision-making for the types of learning scenario schools may consider for re-opening. This dashboard will allow decision-makers to view their selected area's overall risk level related to community transmission of COVID-19 and the recommended learning scenario, or delivery model of instruction, based on that status. Data used to generate this report are based upon the banchmarks and thresholds for re-opening established by the Arizona Department of Health Savices.

Using the Dashboard

Planning and Guidance Resources

Benchmarks & Learning Scenarios

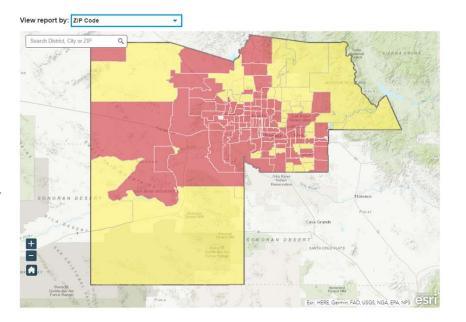
**School Waiver Requests** 

#### USING THE DASHBOARD



Utilizing the map below, reports can be viewed by Zip Code, City, Unified School District, High School District or Elementary District by selecting from the "View report by" drop-down menu. By clicking on your selected area on the map, a pop-up report will generate a value for that area's overall COVID-19

https://www.maricopa.gov/5594/School-Metrics



- \*The color shown is the highest for all three metrics
- \*Data includes current and prior week data

Elementary School

High School District

> Unified School District

> > City

ZIP Code





- Moving between learning scenarios
  - Situation improving
    - 2 weeks where ALL THREE benchmarks fall in the color zone for scenario
      - Initial reopening to hybrid learning when % positivity is < 7% for 2 weeks in a row</li>
  - Situation worsening
    - 1 week where ANY benchmark falls in the color zone for worsening spread –
      plan for how you would transition back to the more distanced learning
      scenario
    - Awaiting ADHS confirmation for when schools should move to transition back
  - Mitigation strategies for "Green Zone"





- Can we find out the number of COVID cases within a school district?
- Why do ADHS data and dashboard data not match?
  - ADHS independently calculates the cumulative number of cases (since the beginning of the pandemic) in their dashboard
  - These data do not impact the MCDPH dashboard.
  - MCDPH independently geocodes these data to ensure the information is associated with the correct geographic boundary (i.e., zip code)
  - MCDPH then performs calculations independent of ADHS to determine the case rate and % positivity.



## **NEW:** ADHS Emergency Measure 2020-03

- Mandatory reporting within 24 hours of identification of outbreaks, defined as:
  - Two (2) or more laboratory-confirmed COVID-19 cases
  - Among students, children in care, or staff
  - Onsets within a 14-day period
  - Epidemiologically linked (had close contact in school-related settings)
  - DO NOT share a household or were not close contacts in a nonschool setting



## **NEW:** ADHS Emergency Measure 2020-03

- Notification about outbreak
  - Schools, child care establishments
  - Shall report to current staff, faculty, students, and students' parents and guardians
  - Report to above within 24 hours of confirming such information
  - Provide regular updates on activities to keep current staff, faculty, students, students' parents and guardians safe
- Privacy rules still apply





- Use COVID-19 reporting form or line list to report individual test-positive cases
- ADHS is developing forms for reporting outbreaks we will share once available
- Coming soon process for reporting clusters of COVID-like illness
  - CORRECTION do not report symptoms-only cases UNLESS you note a pattern within a cohort or classroom





- 2-way communication!
  - If a school suspects there has been an outbreak, the school should report this to MCDPH.
  - MCDPH will also notify a school if Public Health determines that a school has a potential outbreak.
    - Provide guidance and additional mitigation strategies and template letters for notifying student families and staff
- MCDPH does not release personal information or identifiable information to the public and recommends that schools do the same.
  - If you see this in a news story, it was likely released by that school.





- Individual case(s) in a school but NOT an outbreak
  - Please report individual cases to MCDPH!
  - MCDPH will investigate, follow-up with you on next steps (contact tracing, who should be notified), and walk you through the process!
- Cases at a school that ARE an outbreak
  - State Emergency Measure requires schools to report these to MCDPH and to communicate with all staff and student families
  - ADHS is developing reporting forms for this we will pass along once available
  - MCDPH will investigate, follow-up with you on next steps (contact tracing, who should be notified), and walk you through the process





- School wants a waiver to not require on-site support services
  - If a school has an outbreak and is concerned they require a waiver,
     MCDPH will work with the school on a case-by-case basis to determine if this is needed.
  - (Or in the case of a charter school, if that school is located in a district that meets criteria to get MCDPH support for a waiver.)
- District wants a waiver to not require on-site support services
  - District (or best geographic boundary for that district) must meet waiver support criteria
  - 2 consecutive weeks with case rate of that district >2x the overall county rate



## **Update:** Antigen Testing – Request Process

- Information on making requests was emailed on Friday to superintendents, charters, private schools
- Another email sent today to school health contacts
- Deadline Monday, August 31<sup>st</sup> 12 noon
- Must be filled out by district; not school
  - Charter schools, private schools one request for multiple sites if applicable

## Mental Health Resources



- Magellan Complete Care
  - Information about virtual support groups and other COVID-19 information
- Arizona 2-1-1
  - Information about a variety of resources
  - Will link callers to the Crisis Response Network (CRN-602-222-9444) to address behavioral health concerns
- ASU Center for Mindfulness, Compassion and Resilience
  - Virtual means of continuing mindfulness practice and support
  - Daily/weekly virtual webinars
- Hospice of the Valley is offering virtual support groups for grief and loss
  - Finding Comfort in uncertain times
- "For Doctors, By Doctors"
  - Volunteer psychiatrists staffing a hotline for fellow physicians
  - 1-888-409-0141 8:00 a.m.-12:00 midnight EST 7 days a week
- Each AHCCCS health plan has a 24-hour Nurse Line
- Crisis Response Network (CRN) hotline

## Mental Health Resources



- For teachers/educators/parents:
  - http://www.schoolmentalhealth.org/COVID-19-Resources/
- National Suicide Prevention Lifeline at 1-800 273-TALK (8255)
  - Crisis Text Line by texting TALK to 741741
  - Chat: Suicide Prevention Lifeline Chat
- The American Foundation for Suicide Prevention
  - Resources specific to mental health and COVID-19 (talking points, radio PSA, social sharing, guidance, etc)
- Some important tips from the American Foundation for Suicide Prevention:
  - Stay focused on what you can control
  - Limits news intake
  - Stick to a daily routine
  - Stay connected to the people you care about
    - · Reach out when you are feeling lonely
    - · Check in on older neighbors

## Mental Health Resources



- The national <u>Disaster Distress Helpline</u> is available to anyone experiencing emotional distress related to COVID-19.
  - Call 1-800-985-5990 or text TalkWithUs to 66746
- SAMHSA's "Coping With Stress During Infectious Disease Outbreaks"
  - outlines the signs of stress and steps you can take to alleviate stress.
- AHCCCS Suicide Prevention website
- For Veterans
  - Be Connected Support Line 1-866-4AZ-VETS (429-8387)
  - Veterans Crisis Line 1-800-273-8255 and press 1
- For LGBTQ youth
  - The Trevor Lifeline 1-866-488-7386 or text "TREVOR" to 678-678 (24/7 support)
- Resources by County

## Cleaning and Disinfection Supplies



- Maricopa County purchases disinfectants for distribution to schools in response to a possible outbreak
- Cleaning supplies used in schools may become difficult to source
- Hydrogen Peroxide or Quats (Ammonium compounds) available
- On CDC "List-N: Disinfectants for Use Against SARS-CoV-2 (COVID-19)"
- Also have hand sanitizer available





Oxivir (Hydrogen Peroxide) ready to use

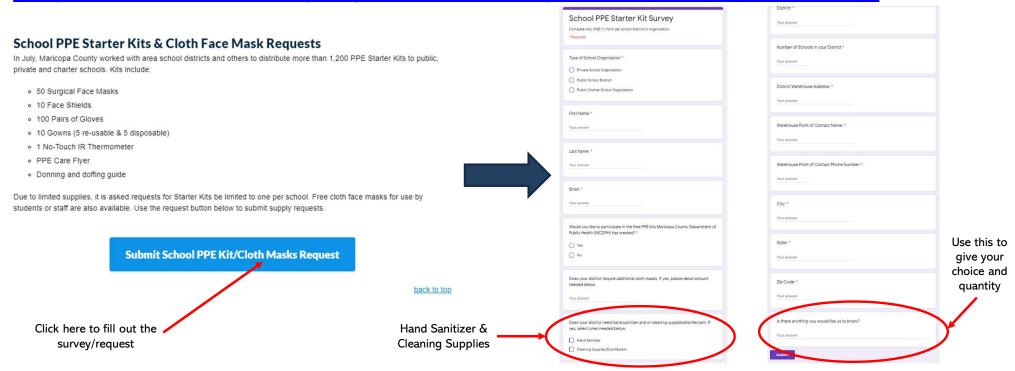


Virex II (Quat Ammonium) 1:256 dilution



## Cleaning and Disinfection Supplies (cont)

- To request Hand Sanitizer or Cleaning Supplies fill out the survey at:
- https://www.maricopa.gov/5585/Request-Resources#school





#### **CLOTH FACE MASKS**

- Recommended by CDC for use in public
- Effective at reducing spread of COVID-19
- Most effective when they fit snugly over the nose and mouth, use a thick material, multiple layers, and a poly-cotton blend



### **FACE SHIELDS**

- Not recommended by CDC without a cloth face mask
- Not proven to reduce spread of COVID-19
- Should wrap around the sides of the wearer's face and extend below the chin





#### NECK GAITERS/ BANDANAS

- Convenient to take on and off
- Less effective at preventing droplet spread
- If used, should consider thicker materials, folding them to create multiple layers, and a poly-cotton blend







### **VALVE MASKS**

- Easier to exhale
- Puts others at risk from wearer's respiratory droplets that shoot out of the valve
- Specifically excluded from allowable masks under Maricopa County mask mandate







- Cloth and disposable masks are most effective
- Neck Gaiters and Bandanas are less effective
  - If used, double up the layers and use a poly-cotton blend
- DO NOT use valve masks!
- Face coverings are shipping now





- Please visit Maricopa.gov/coronavirus
- SchoolHealth@maricopa.gov
  - **-** (602)-506-6767
  - This webinar will be posted to our website

